

Academic Program Review
Assessment Year: 2010-2011

Assessment Plan
Due: October 8, 2010

Results/Analysis
Due: Sep 15, 2011

Program: Counseling
CIP Number: 13-1101
Department: Educational Studies, Leadership & Counseling
College: College of Education

Accreditation (if applicable): NCATE

Continuous Assessment Planning Process:

Data from course-embedded assessments is collected on a semester basis. Aggregate results are reviewed annually by program faculty. Data and the resulting recommendations are shared with advisory council members and college/department administration.

Participants in the Planning Process:

Program faculty, college/department administration and the advisory council, which is comprised of school and agency mental health professionals.

Learning Outcome 1

Students will demonstrate competence in using initial relationship building skills in counseling.

Instrument/Test Name:

CNS 619 midterm grading rubric

What is Measured – Based on Program or National Standards:

The 10 basic relationship building skills for counselors is measured through videotape analysis of student demonstrations.

How Data are used for Program Improvement:

Data is aggregated for the semester based on rubric evaluation. Faculty look to see if a pattern of strength/weakness emerges across all students and discuss causes.

Results (due June 1, 2011): During the 2010/2011 academic year, 19 students enrolled in GUI 619. Student progress in acquiring and mastering the 10 basic relationship building skills was assessed according to proficiency demonstrated in counseling videotapes submitted during midterms. Sixteen students demonstrated

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We are currently in the process of revising our data collection process to ensure that data based on each individual skill is collected.

Learning Outcome 2

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