Counseling Program 2016-2017 Outcomes Report

Mission Statement: The mission of the Murray State University Counseling Program is to promote and advocate for mental health through the preparation of theoretically grounded, clinically skilled and culturally competent counselors. By applying these principles, graduates of our program will have a strong professional identity and be prepared for careers as professional counselors in school and/or mental health settings in western Kentucky and other regions.

Program Overview

| Masters | of | School | Counseling |
|---------------|----|--------|------------|
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| Masters of Benoof Counseling | |
|---|--|
| Required Credit Hours | 48 |
| Counselor Preparation Comprehensive Examination (CPCE) outcome | Successful completion: 82% Remediation: |

| Job placement rate | 70% |
|--------------------------|--|
| Program enrollment | 10 |
| Number of new admissions | 8 |
| Average class size | 9 students |
| Awards and achievements | 1 Graduate Assistantship 1 KCA Summer Scholarship |

^{*}Completion rates are estimated by the number of students starting the program who complete within the estimated completion timeframe, which for the Ed.S. in Clinical Mental Health Counseling degree, it is 3 years full-time and 4 years part-time. In this cohort, a student exceeded the estimated time period.

University Overview

University Basics

| Location | Murray, KY |
|----------|---|
| Founded | 1922 |
| Type | 4-year, state-supported public university |
| Colors | Navy blue and gold (white accent) |
| Nickname | Racers |

University Demographics

Student Body and Faculty:

Enrollment: Total: 10,495; Undergraduate: 8,886; Graduate: 1,609

The student body are 59% female and 41% male.

Twenty-one percent (21%) of the student body is non-white/Caucasian.

Fall 2016 first-time admitted freshmen enrolled: 1,502

The student body represents 43 states and 60 foreign countries.

Murray State has a diverse student body with 641 international students.

The undergraduate student to faculty ratio was 15 to 1.

Seventy-seven percent (77%) of full-time instructional faculty have earned the highest degree in their fields.

Female faculty make up 42.5% of full-time faculty.

University Academics: