

Murray State University Assessment Worksheet (Academic)

Department/Program: School Counseling MAED EDS ENDR	Contact person: Samir Patel	Assessment cycle/year: 2018-2020 - Year 1
College: COEHS	Email address: spatel4@murraystate.edu	

(Section 1) [Mission/Purpose](#)

Mission -

The mission of the Department of Educational Studies, Leadership, and Counseling is to prepare beginning and continuing professionals to be effective leaders in education, mental health, and diverse career fields.

(Section 2) [Program Goals & Institutional Goal Alignment](#)

<p><u>Goal 1</u>- Students who complete the program will demonstrate professional orientation and ethical practice relating to professional roles, functions and relationships</p> <p style="text-align: right;">Assessment Status (Current Year): <i>Active</i></p>	<p>Institutional Goal Alignment: <i>Applied Knowledge</i></p>
<p><u>Goal 2</u>- Students who complete the program will demonstrate knowledge and understanding of counseling theories</p> <p style="text-align: right;">Assessment Status (Current Year): <i>Active</i></p>	<p>Institutional Goal Alignment: <i>Applied Knowledge</i></p>
<p><u>Goal 3</u>- Students who complete the program will demonstrate essential interviewing and counseling skills</p> <p style="text-align: right;">Assessment Status (Current Year): <i>Active</i></p>	<p>Institutional Goal Alignment: <i>Applied Knowledge</i></p>

TYPE:	Direct - Formative
Criteria for Success:	At least 80% of students will "meet standards" on the criteria specific to <i>ethical and legal considerations</i> on the CESA.
Results and Analysis:	50% of students (n=8) met standards on the CESA criterion for ethical and legal considerations. This indicates that students who are about half way through the program, may require more robust training in ethical and legal issues.
Was the Target Met?	Yes No
Changes Made in Response to the Assessment Process or Results:	Adjustments to curriculum were made as a result of the analysis. A new text was adopted for CNS 625, Legal and Ethical Issues in Counseling. Additionally, new assignments were created to assist student learning with regrades to application of ethical decision-making models.
Outcome 1: Case Conceptualization, Ethics, and Skills Assessment	
Maps to: Goal 2	
ASSESSMENT INSTRUMENT:	The Case Conceptualization, Ethics, and Skills Assessment (CESA) is a case study-style exam that will assess student understanding of foundational counseling principles. The CESA is a pass/fail assessment. Students will be eligible for the CESA during the semester in which they are enrolled in practicum, CNS 790. Students must pass the CESA for Internship I enrollment eligibility. The CESA is read independently and anonymously by a minimum of two counseling program faculty and scored using the CESA rubric. The
TYPE:	Direct - Formative
Criteria for Success:	At least 80% of students will "meet standards" on the criteria specific to <i>counseling theories</i> on the CESA.
Results and Analysis:	100% of students (n=8) met standards on the CESA criterion for counseling theories. This indicates that students are proficient in their understanding of the foundational tenets of their counseling theory after practicum.
Was the Target Met?	Yes No
Changes Made in Response to the Assessment Process or Results:	The counseling program met to discuss the results of the assessment. Counseling faculty will be adding a treatment plan section to the CESA to assess students' ability set goals, objectives and interventions. This will be an added layer to assess readiness for promotion into internship.
Outcome 1: Case Conceptualization, Ethics, and Skills Assessment	
Maps to: Goal 3	

ASSESSMENT INSTRUMENT:

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Changes Made in Response to the Assessment Process or Results:	Despite target not being met, changes are not needed at this time. The lone student who did not hit target was placed on a remediation plan.	
Outcome 2: Oral Defense		Maps to: Goal 2
ASSESSMENT INSTRUMENT:	The oral defense will assess a student's application of counseling theory during CNS 795 via a three step process: (a)	



