

Murray State University Assessment Worksheet (Academic)

Department/Program: Counseling EDS

Contact person: Samir Patel

Assessment cycle/year:

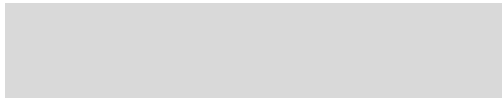
College: COEHS

Email address: spatel4@murraystate.edu

2019-2021 - Year 1

(Section 1) **Mission/Purpose**

Mission -



Results and Analysis:	11 students completed the assignment in summer 2020. All students met expectations based on criteria outlined in the legal and ethical dilemmas rubric. These results indicate that students are able to demonstrate a knowledge regarding ACA Code of Ethics and KY Laws pertaining to professional counselors.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Changes to the assessment are not identified at this time.	
Outcome 2: Students who complete the program will demonstrate an understanding of ethical and legal practice relating to professional counseling (associated CACREP Core Standard – Professional Orientation and Ethical Practice)	Maps to: Goal 1	

ASSESSMENT INSTRUMENT:

Results and Analysis:

During the 2019-2020 academic year, the counseling program had 10 students register for the CPCE. All 10 students scored within at least one standard deviation of the Professional Orientation and Ethics domain of the CPCE. This result indicates that by the time students are nearing graduation, these students can demonstrate sound knowledge regarding professional ethics.

Was the Target Met?

Yes *No*

Changes Made in Response to the Assessment Process or Results:	Due to COVID-19, CNS 619 will be taught via Zoom. However, the rubric will be maintained, as is.	
Outcome 2: Students who complete the program will demonstrate essential interviewing and counseling skills (associated CACREP Core Standard – Counseling and Helping Relationships)		Maps to: Goal 2
ASSESSMENT INSTRUMENT:	Case Presentation; CNS 790; student will demonstrate his/her ability to exhibit foundational counseling skills via a case presentation by meeting standards as identified by Counseling Program faculty via the case presentation rubric.	
TYPE:	Direct - Formative	
Criteria for Success:	At least 85% of students will “ _____ on the criteria specific to <i>counseling skills</i> on the Case Presentation.	
Results and Analysis:	During the 2019-2020 academic year, 11 students were enrolled in the CNS 790, Practicum. All 11 students met expectations on the criteria of the Case Presentation rubric that focused on counseling skills. This result indicates that these students continued to develop and demonstrate sound foundational and working stage counseling skills.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <input type="checkbox"/> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Changes to the assessment process are not deemed necessary at this point.	
Outcome 2: Students who complete the program will demonstrate essential interviewing and counseling skills (associated CACREP Core Standard – Counseling and Helping Relationships)		Maps to: Goal 2
ASSESSMENT INSTRUMENT:	Oral Defense; CNS 794, CNS 795, or CNS 797; student will demonstrate, in an oral defense, one’s ability to exhibit advanced counseling skills by meeting standards as identified by Counseling Program faculty via the oral defense rubric.	
TYPE:	Direct - Formative	
Criteria for Success:	At least 85% of students will “ _____ on the criteria specific to the <i>video demonstration that highlights relationship building and working stage counseling skills</i> for the Oral Defense presentation.	
Results and Analysis:	During the 2019-2020 academic year, nine students were enrolled in a clinical experience where they were required to take part in the Oral Defense. All nine students met expectations on the criteria related to the counseling demonstration. This result indicates that as these students approached graduation they continued to demonstrate both foundational and working stage counseling skills.	
Was the Target Met?		

Outcome 3: Students who complete the program will design and facilitate group interventions (associated CACREP Core Standard – Group Counseling and Group Work)		Maps to: Goal 2
ASSESSMENT INSTRUMENT:	Group Proposal; CNS 692; student will demonstrate foundational knowledge of group counseling by meeting standards as identified by Counseling Program faculty via the group proposal rubric.	
TYPE:	Direct - Formative	
Criteria for Success:	At least 85% of students will “ _____ on the Group Proposal.	
Results and Analysis:	12 counseling students were enrolled in CNS 692, Group Counseling. All 12 students met expectations. This result indicates that the students in this course understood the various components required to effectively develop, market, and assess group work.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Anticipated changes are a result of COVID-19. It is likely that the group counseling experience will be conducted via Zoom, as opposed to in-person. However, course format will remain the same, as Zoom was already the delivery format for the course. As such, no change will be made to this assessment, at this time.	
Outcome 3: Students who complete the program will design and facilitate group interventions (associated CACREP Core Standard – Group Counseling and Group Work)		

TYPE:	Direct - Summative
Criteria for Success:	At least 85% of students will demonstrate competence by scoring within one standard deviation of the national average on the <i>Group Counseling and Group Work</i> domain of the CPCE.
Results and Analysis:	The Counseling Program had 10 students take the CPCE in during the 2019-2020 academic year. All 10 students passed the <i>Group Counseling and Group Work</i> domain of the CPCE on their first attempt. This result suggests that students have a solid understanding of group work knowledge.
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>
Changes Made in Response to the Assessment Process or Results:	No changes will be made to this assessment process, at this time.

Outcome 1: Students who complete the program will demonstrate an ability to

Outcome 1:

Outcome 2: Students who complete the program will demonstrate an understanding of behaviors and issues across the lifespan (associated CACREP Core Standard – Human Growth and Development)		Maps to: Goal 3
ASSESSMENT INSTRUMENT:	Case Study Project; CNS 635; student will demonstrate his/her foundational knowledge regarding biopsychosocial issues across the lifespan by meeting standards as identified by Counseling Program faculty via the case study project rubric.	
TYPE:	Direct - Formative	
Criteria for Success:	At least 85% of students will “ _____ on the CNS 635 Case Study Project.	
Results and Analysis:	During the 2019-2020 academic year, 9 students were enrolled in CNS 635, Human Development. All 9 student met expectations on the Case Study Project, indicating that these students could theorize the potential effects of biopsychosocial issues on the developmental of a human across the lifespan.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	No changes are necessitated on this assessment process at this time.	
Outcome 2: Students who complete the program will demonstrate an understanding of behaviors and issues across the lifespan (associated CACREP Core Standard – Human Growth and Development)		Maps to: Goal 3
ASSESSMENT INSTRUMENT:	Counselor Preparation Comprehensive Exam (CPCE); graduating semester or semester prior to their graduating semester; student will demonstrate his/her summative knowledge regarding biopsychosocial issues across the lifespan via a nationally normed, multiple choice exam that is designed to assess a counseling student’s knowledge of counseling information.	
TYPE:	Direct - Summative	
Criteria for Success:	At least 85% of students will demonstrate competence by scoring within one standard deviation of the national average on the <i>Human Growth and Development</i> domain of the CPCE.	
Results and Analysis:	The Counseling Program had 10 students take the CPCE in during the 2019-2020 academic year. All but one student passed the <i>Human Growth and Development</i> domain of the CPCE on their first attempt (the one student who did not pass retook the exam twice and passed on the third attempt). This result suggests that the majority of this sample possessed a comprehensive knowledge regarding biopsychosocial issues across the lifespan.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Adding a third assessment to Outcome 2 of Goal 3 is being discussed by the counseling faculty. The program has made plans to pilot a human development question to the CESA to assess knowledge within this domain at or about the halfway point of students’ progression in the program.	

Outcome 1: Students who complete the program will demonstrate knowledge of the helping process, inclusive of assessment tools, psychometric constructs, and diagnosing and treatment planning (associated CACREP Core Standard – Assessment and Testing)

Maps to:
Goal 4

ASSESSMENT INSTRUMENT

Results and Analysis:	Nine students were enrolled in CNS 686, Career Counseling, during the 2019-2020 academic year. All nine students met expectations on the Savickas Interview Project, indicating that these students possessed sound career counseling knowledge.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Adjustments to this assessment process are not needed at this time.	
Outcome 2: Students who complete the program will demonstrate knowledge in career and vocational development of clients (associated CACREP Core Standard – Career Development)	Maps to: Goal 4	
ASSESSMENT INSTRUMENT:	Counselor Preparation Comprehensive Exam (CPCE); graduating semester or semester prior to their graduating semester; student will demonstrate his/her summative knowledge regarding career counseling via a nationally normed, multiple choice exam that is designed to assess a counseling student's knowledge of counseling information.	
TYPE:	Direct - Summative	
Criteria for Success:	At least 85% of students will demonstrate competence by scoring within one standard deviation of the national average on the <i>Career Development</i> domain of the CPCE.	
Results and Analysis:	The Counseling Program had 10 students take the CPCE in during the 2019-2020 academic year. All 10 passed the <i>Career Development</i> domain of the CPCE on their first attempt. This result suggests that the majority of this sample possessed a comprehensive knowledge regarding career counseling.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	

Results and Analysis:	Eight counseling students were enrolled in ADM 630, Research Methods, during the 2019-2020 academic year. All eight met expectations on the Literature Review Project, indicating that these students could critically assess scholarly writings.
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>

Changes Made in Response to the

	counseling identity. This result indicates that as these students approached graduation they were able to articulate their understanding of self as a professional counselor.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Adjustments to this assessment process are not deemed necessary at this time.	
Outcome 1: Students who complete the program will possess a professional counseling identity (associated CACREP CMHC standards: 5C1a, 5C2a, 5C2k, 5C2l)		Maps to: Goal 5
ASSESSMENT INSTRUMENT:	Counselor Preparation Comprehensive Exam (CPCE); graduating semester or semester prior to their graduating semester; student will demonstrate his/her summative knowledge regarding professional orientation via a nationally normed, multiple choice exam that is designed to assess a counseling student's knowledge of counseling information.	
TYPE:	Direct - Summative	
Criteria for Success:	At least 85% of students will demonstrate competence by scoring within one standard deviation of the national average on the <i>Professional Orientation and Ethics</i> domain of the CPCE.	
Results and Analysis:	The Counseling Program had 10 students take the CPCE in during the 2019-2020 academic year. All 10 students passed the <i>Professional Orientation and Ethics</i> domain of the CPCE on their first attempt. This result suggests that these students have comprehensive knowledge regarding research and program evaluation procedures.	
Was the Target Met?	<input checked="" type="checkbox"/> <i>Yes</i> <i>No</i>	
Changes Made in Response to the Assessment Process or Results:	Alterations to assessment process are not deemed necessary at this time.	
Outcome 2: Students who complete the program will demonstrate the ability to conduct formal interviews, properly diagnose, create treatment plans, document services appropriately, and provide varying techniques to promote wellness (associated CACREP CMHC standards: 5C1c, 5C2d, 5C3a, 5C3b)		Maps to: Goal 5
ASSESSMENT INSTRUMENT:	Role Plays; CNS 676; student will demonstrate skill in conducting Mental Of223.52 22W*EMC /P AMCq2:CID 87>5C2	

Was the Target Met?

Yes

No

Changes Made in Response to the Assessment Process or Results:	No adjustments to this assessment process are needed at this time.
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Outcome create the CACREI	Students who complete the program will demonstrate the ability to conduct formal interviews, properly diagnose, develop plans, document services appropriately, and provide varying techniques to promote wellness (associated standards: 5C1c, 5C2d, 5C3a, 5C3b)	Maps to:
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Samir Patel – Counseling Program Coordinator & Counseling Center Coordinator of the COEHS Assessment & Counseling Center



