Program:	
	Counseling and Clinical Mental Health Counseling Concentrations
CIP Number:	13.1101
Department	

	to demonstrate the foundational counseling skills to build and maintain relationships.
Changes Made in	Grading rubric will be calibrated to better differentiate skill levels between
Response to the	students.
Assessment Process or	
Results:	
FORMATIVE	Working Stage Skills Rubric
<b>INSTRUMENT/TEST 2:</b>	
<b>Instrument/Test</b>	
Procedures and	

Description:

FORMATIVE

	Section II: G1j).
FORMATIVE	Case Study Assignment/Rubric
<b>INSTRUMENT/TEST 1:</b>	
Instrument/Test	Student knowledge and understanding of ethical issues in counseling will be
Procedures and	measured by evaluating a case study assignment in CNS 617, Intro to Counseling.
Description:	Data is collected through in-class assessments and graded with a rubric based on
I I	the CACREP standards for professional orientation and ethics (CACREP Section
	II: G1j). The rubric describes skill level that "exceeds the standard", "meets
	standard", "below standard" or "does not meet standard".
Criteria for Success:	At least 80% of students will <i>"meet standards</i> " for professional orientation and
	ethics.
Results and Analysis:	No data collected; outcome will be reassessed for 2014/2015 review.
Changes Made in	Faculty will ensure that data is collected and recorded for the 2014/2015 academic
6	-
Response to the	year.
Assessment Process or	
Results:	
FORMATIVE	Midpoint Clinical Application Exam
<b>INSTRUMENT/TEST 2:</b>	
Instrument/Test	The Midpoint Exam measures basic clinical knowledge of building clinical
Procedures and	relationships, multicultural awareness, theoretical awareness and ethical and
Description:	professional understanding according to CACREP standards. The exam is taken
	when students have completed their first 30 credit hours to measure their
	understanding of these foundational clinical skills. It consists of two clinical case
	studies. The rubric describes adherence to the aforementioned CACREP standards
	that "exceeds the standards", "meets standards", "below standards" or "does not
	meet standards".
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